Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Notice of the first meeting of the IQAC for the academic year 2022-23

Date: 28th June 2022

All members of the IQAC are informed that the first meeting of IQAC will be held on 1st July 2022 at 11:00 a. m. in IQAC Meeting Hall. All members are requested to attend the same.

The agenda has enclosed with the notice.

Coordinator **Internal Quality Assurance Cell**

A.M.A. & N. C. S. College Rajapur, Dist. Ratnagiri.

Agenda of the first meeting of the IQAC for academic year 2022-23:-

1) Submission of AQAR for academic year 2021-22.

2) Review of online admission status of UG classes.

3) Preparation of academic calendar and departmental perspective plan for the academic year 2022-23.

4) Discussion on semester wise syllabus planning and time- table for teaching learning process.

5) Organization of seminars during the academic year 2022-23.

6) Discussion on establishment of Language Lab.

7) Any other relevant issue (s) with permission of the chairman.



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Minutes of the first meeting of the IQAC for the academic year 2022-23

The first meeting of the IQAC for the academic year 2022-23 was held on 1st July 2022 at 11:00 a.m. in IQAC Meeting Hall. Following members of the IQAC were present for the meeting.

Sr. No.	Name of the Member	Designation
1	Dr. G. D. Harale	Chairperson
2	Adv. Rahul Rane	Member, Management Representative
3	Mr.Dilipsheth Patankar	Member, Industrialist
4	Mr. Satish Redij	Member, Society
5	Mr. Prasad Moharkar	Member, Alumni
6	Mr. G. R. Karade	Member, Teaching Staff
7	Mr. G. B. Pawar	Member, Teaching Staff
8	Dr. H. N. Akolkar	Member, Teaching Staff
9	Mr. A. A. Londhe	Member, Teaching Staff
10	Mr. A. S. Mali	Member, Teaching Staff
11	Mr. S. M. Kamble	Member, Teaching Staff
12	Dr. K. A. Sasane	Member, Teaching Staff
13	Mr. D. S. Walke	Member, Administrative Staff
14	Miss. Purva Bakalkar	Student Representative
15	Dr. A. V. Bhave	Coordinator

Dr. A. V. Bhave, IQAC Coordinator initiated the meeting by welcoming all the members of IQAC and read the minutes of the last meeting of the IQAC for academic year 2021-22. The minutes of the earlier meeting and action taken report were approved by the IQAC members without any modification.

Agenda of the first meeting for academic year 2022 – 23 was as follows:-

1) Submission of AQAR for academic year 2021-22.

2) Review of online admission status of UG classes.

3) Preparation of academic calendar and departmental perspective plan for the academic year 2022-23.

4) Discussion on semester wise syllabus planning and time-table for teaching learning process.

5) Organization of seminars during the academic year 2022-23.

6) Discussion on establishment of Language Lab.

7) Any other relevant issue (s) with permission of the chairman.

It was resolved that:

1) AQAR for the academic year 2021-22 should be submitted online on or before October 2022.

2) Admission of UG classes should be carried out as per the timeline given by University of Mumbai.

3) All academic departments should prepare perspective plan for the academic year 2022-23 and execute the same during the academic year.

4) All faculty members should submit semester wise syllabus planning to IQAC and conduct lectures as per the plan.

5) Academic departments should plan for organization of seminars during the academic year 2022-23.

6) Language Lab should be established for the benefit of all language departments.

7) IQAC of the college should conduct induction programme for fresher students of UG classes.

Internal Quality Assurance Cell

U

A.M.A.&N.C.S.College Rajapur,(V.Gothne)Dist.Ratnagiri.



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23 Action Taken Report

In accordance with the first meeting of the IQAC for the academic year 2022-23 held on 1st July 2022

Sr. No.	Particulars	Action taken
1.	Submission of AQAR for the	AQAR for the academic year 2021-22 was
	academic year 2021-22	submitted to NAAC online on 05/06/2023
2.	Review of online admission status	Online admission of UG classes were completed
	of UG classes	in stipulated time as per the timeline given by
		University of Mumbai.
3.	Preparation of academic calendar	Each academic department prepared perspective
	and departmental perspective plan	plan /academic calendar for academic year
	for the academic year 2022-23.	2022-23 and executed the same during the
		academic year 2022-23.
4.	Discussion on semester wise	All faculty members submitted semester wise
	syllabus planning and time table	syllabus planning and individual time table to
	for teaching learning process.	the IQAC and executed the same during the
		academic year 2022-23.
5.	Organization of seminars during	IQAC and academic departments of the college
	the academic year 2022-23.	conducted 5 seminars during the academic year
		2022-23.
6.	Discussion on establishment of	Established Language Lab and installed
	Language Lab.	software.
7.	Any other relevant issue (s) with	IQAC of the college conducted induction
	permission of the chairman.	programme for fresher students of UG classes
		online in July 2022. Prin Dr. G. D. Harale
		provided guidance to the students and gave
		information about different facilities available
		on the college campus.

Coordinator Internal Quality Assurance Cell

Principal

A. M. A. & N. C. S. College Rajapur, Dist. Ratnagiri.

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Notice of the second meeting of the IQAC for the academic year 2022-23

Date: 18th October 2022

All members of the IQAC are informed that the second meeting of IQAC will be held on 20th October 2022 at 11:00 a. m. in IQAC Meeting Hall. All members are requested to attend the same.

The agenda has enclosed with the notice.

Coordinator

Internal Quality Assurance Cell

A. M. A. & N. C. S. College Rajapur, Dist. Ratnagiri.

Agenda of the second meeting of the IQAC for academic year 2022-23:-

- 1. Review of Admission Status of UG and PG classes.
- 2. Review of completion of syllabus of UG and PG classes.
- 3. Review about requirement for sports material.
- 4. Review of research contribution of faculty members during 2022-23.
- 5. Review of activities conducted during the first term of 2022-23.
- 6. Submission of data for NIRF 2023.
- 7. Any other relevant issue(s) with permission of the Chairman.



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Minutes of the second meeting of the IQAC for the academic year 2022-23

The second meeting of the IQAC for academic year 2022-23 was held on 20th October 2022 at 11: 00 a.m. in IQAC Meeting Hall. Following members of the IQAC were present for the meeting.

Sr. No.	Name of the Member	Designation
1	Dr. G. D. Harala	
	Si G. D. Harale	Chairperson
2	Adv. Rahul Rane	Member, Management Representativo
3	Mr.Dilipsheth Patankar	Momber Industriality
4	Mr. Satish Rodii	Member, Industrialist
	in satisficedij	Member, Society
5	Mr. Prasad Moharkar	Member, Alumni
6	Mr. G. R. Karade	Member Teaching Staff
7	Mr. G. B. Pawar	
		Member, Teaching Staff
8	Dr. H. N. Akolkar	Member, Teaching Staff
9	Mr. A. A. Londhe	Member, Teaching Staff
10	Mr. A. S. Mali	Momber Tracking Statt
11		Member, Teaching Staff
11	Mr. S. M. Kamble	Member, Teaching Staff
12	Dr. K. A. Sasane	Member, Teaching Staff
13	Mr. D. S. Walke	Member, Administrative Staff
14	Miss. Purva Bakalkar	Student Representative
15	Dr. A. V. Bhave	Coordinator

Dr. A. V. Bhave, IQAC Coordinator initiated the meeting by welcoming all the members of IQAC and read the minutes of the first meeting of the IQAC for academic year 2022-23. The minutes of the first meeting and action taken report were approved by the IQAC members without any modification.



Agenda of the second meeting for academic year 2022 - 23 was as follows:-

- 1. Review of Admission Status of UG and PG classes.
- 2. Review of completion of syllabus of UG and PG classes.
- 3. Review about requirement for sports material.
- 4. Review of research contribution of faculty members during 2022-23.
- 5. Review of activities conducted during the first term of 2022-23.
- 6. Submission of data for NIRF 2023.
- 7. Any other relevant issue(s) with permission of the Chairman.

It was resolved that:

- 1. More efforts are required to be taken to increase admissions of UG and PG classes during the upcoming academic year.
- 2. Review of completion of syllabus of UG and PG classes during the first term should be taken.
- 3. Gymkhana department should purchase required sports material.
- The IQAC reviewed research contribution of all faculty members and resolved to disburse Rs.500 for paper presentation in conference once in the academic year 2022-23 to the faculty members.
- 5. All academic departments and support services should continue quality initiatives during 2022-23.
- 6. IQAC should collect data required for NIRF 2023 and submit the same as per the timeline given.

Coordinator

Internal Quality Assurance Cell

ncipal

A.M.A.& N.C.S.College Rajapur,(V.Gothne)Dist.Ratnagiri,



Rayat Shikshan Sanstha's Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Action Taken Report

In accordance with the second meeting of the IQAC for the academic year 2022-23 held on 20th October 2022

	I al ticinar	Action Taken
	Review of Admission Status of	Action Taken Admission of UG and PG classes were
1	UG and PG classes.	completed as per the timeline given by
		University of Mumbai.
	Review of completion of	Syllabus for first term of UG and PG
2	syllabus of UG and PG classes.	classes was completed.
	Review about requirement for	Gymkhana department purchased required
3	sports material	sports material.
	Review of research	1 Patent, 2 Books and 7 Research Papers in
	contribution of faculty	UGC Care Listed Journals published and
4	members during the academic	two seminars conducted are the major
	year 2022-23.	research outcomes during the first term of
		the academic year 2022-23.
	Review of activities conducted	All academic departments and support
5	during the first term of the	services were given suggestion to preserve
	academic year 2022-23	the documents of the activities conducted
		during the first term of the academic year
		2022-23.
	Submission of data for NIRF	The college has participated in NIRF 2022-
6	2022-23.	23 in Overall and College category in the
		year and submitted the required data on
		19/01/2023.

Coordinator Internal Quality Assurance Cell

7

Principal A.M.A. & N.C. S. College Rajapur, Dist. Ratnagiri,



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Notice of the third meeting of the IQAC for the academic year 2022-23

Date: 17th January 2023

All members of the IQAC are informed that the third meeting of IQAC will be held on 20th January 2023 at 11:00 a. m. in IQAC Meeting Hall. All members are requested to attend the same.

The agenda has enclosed with the notice.

Internal Quality Assurance Cell

.S.College Rajapur, Dist. Ratnagiri.

Agenda of the third meeting of the IQAC for academic year 2022-23:-

- 1. Organization of Student Satisfaction Survey (SSS) for academic year 2022-23.
- 2. Organization of lectures on NEP and campaign for ABC Id.
- 3. Planning for examinations of UG and PG classes during First Half of 2023.
- 4. Review of teaching learning process and attendance of UG and PG classes.
- 5. Review of perspective plan/ academic calendar of academic departments and support services.
- 6. Documentation of the activities conducted during academic year 2022-23.
- 7. Any other relevant issue(s) with permission of the Chairman.



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Minutes of the third meeting of the IQAC for the academic year 2022-23

The third meeting of the IQAC for the academic year 2022-23 was held on 20th January 2023 at 11:00 a. m. in IQAC Meeting Hall. Following members of the IQAC were present for the meeting.

Sr. No.	Name of the Member	Designation
1	Dr. G. D. Harale	Chairperson
2	Adv. Rahul Rane	Member, Management Representative
3	Mr.Dilipsheth Patankar	Member, Industrialist
4	Mr. Satish Redij	Member, Society
5	Mr. Prasad Moharkar	Member, Alumni
6	Mr. G. R. Karade	Member, Teaching Staff
7	Mr. G. B. Pawar	Member, Teaching Staff
8	Dr. H. N. Akolkar	Member, Teaching Staff
9	Mr. A. A. Londhe	Member, Teaching Staff
10	Mr. A. S. Mali	Member, Teaching Staff
11	Mr. S. M. Kamble	Member, Teaching Staff
12	Dr. K. A. Sasane	Member, Teaching Staff
13	Mr. D. S. Walke	Member, Administrative Staff
14	Miss. Purva Bakalkar	Student Representative
15	Dr. A. V. Bhave	Coordinator

Dr. A. V. Bhave, IQAC Coordinator initiated the meeting by welcoming all the members of IQAC and read the minutes of the second meeting of the IQAC for academic year 2022-23. The minutes of the earlier meeting and action taken report were approved by the IQAC members without any modification.



Agenda of the third meeting for academic year 2022-23 was as follows:-

1. Organization of Student Satisfaction Survey (SSS) for academic year 2022-23.

2. Organization of lectures on NEP and campaign for ABC Id.

3. Planning for examinations of UG and PG classes during First Half of 2023.

4. Review of teaching learning process and attendance of UG and PG classes.

5. Review of perspective plan/ academic calendar of academic departments and support services.

6. Documentation of the activities conducted during academic year 2022-23.

7. Any other relevant issue(s) with permission of the Chairman.

It was resolved that:

1 .Online Student Satisfaction Survey (SSS) for academic year 2022-23 be conducted in the month of March 2023 and analysis of the feedback received should be done before fourth meeting of IQAC.

2. Staff Academy should organize lectures on NEP and Admission committee in coordination with Mentor Teachers should ensure that each and every student should have ABC Id.

3. Planning for examinations of UG and PG classes conducted during First Half of 2023 should be carried out.

4. Review of teaching-learning process and regular attendance of the students should be conducted.

5. Each academic department and support service should complete the remaining activities stated in their respective Perspective Plan before April 2023.

6. All academic departments and support services should up keep documents as per the SOP of NAAC.

Internal Quality Assurance Cell

A.M.A.& N.C.S.College Rajapur,(V.Gothae)Dist.Ratnagiri.



Rayat Shikshan Sanstha's Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23 Action Taken Report In accordance with the Third meeting of the IQAC for the academic year

2022-23 held on 20th January 2023

Sr.	Particular	Action Taken
No.		
1	Organization of Student	IQAC of the college conducted Students
	Satisfaction Survey (SSS) for	Satisfaction Survey in February-March 2023. 114
	academic year 2022-23.	students participated in the survey.
2	Organization of Lectures on	Staff Academy organized lectures on NEP and
	NEP and campaign for ABC Id.	Admission committee in coordination with Mentor
		Teachers organized campaign for ensuring that
		each and every student should have ABC Id.
3	Planning for examinations of	Examinations of UG and PG classes of first half of
	First Half of 2023.	2023 were conducted in the month of March, April
		and May 2023 as per the timetables given by
		University of Mumbai.
4	Review of teaching learning	All HODs monitored the smooth conduct of online
	process and attendance of UG	lectures of UG and PG classes during the academic
	and PG classes.	year. Syllabus completion reports were collected
		from respective faculty members. Regular
		attendance of the students recorded.
5	Review of perspective plan/	All academic departments and support services
	academic calendar of academic	conducted majority of the activities as per their
	departments and support	perspective plan/ academic calendar by the end of
	services.	the academic year 2022-23.
6	Documentation of the activities	All academic departments were given suggestions
	conducted during the academic	to preserve documents of activities conducted
	year 2022-23.	during the academic year 2022-23 as per the SOP
		given by NAAC.

Coordinator

Coordinator Internal Quality Assurance Cell

Principal A.M.A.&N.C.S.College Rajapur, Dist. Ratnagiri.

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Notice of the fourth meeting of the IQAC for the academic year 2022-23

Date: 25th April 2023

All members of the IQAC are informed that the fourth meeting of IQAC will be held on 28th April 2023 at 11:00 a. m. in IQAC Meeting Hall. All members are requested to attend the same.

The agenda has enclosed with the notice.

Coordinator **Internal Quality Assurance Cell**

A.M.A.&N.C.S.College Rajapur, Dist. Ratnagiri.

Agenda of the fourth meeting of the IQAC for academic year 2022-23:-

- 1. Documentation and drafting of AQAR for the academic year 2022-23.
- 2. Review of Plan of Action and ATR for academic year 2022-23.
- 3. Analysis of Student Satisfaction Survey (SSS) for the academic year 2022-23.
- 4. Review of examinations of UG and PG classes.
- 5. Review of research contribution of faculty members during the academic year 2022-23.
- 6. Planning for admission of S.Y/T.Y.B.A/B.Com/B.Sc. and M.Com. II classes for the academic year 2023-24.
- 7. Any other relevant issues with permission of the Chairman.



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23

Minutes of the fourth meeting of the IQAC for the academic year 2022-23

The fourth meeting of the IQAC for the academic year 2022-23 was held on 28th April 2023 at 11.00 a.m. in IQAC Meeting Hall. Following members of the IQAC were present for the meeting.

Sr. No.	Name of the Member	Designation
1	Dr. G. D. Harale	Chairperson
2	Adv. Rahul Rane	Member, Management Representative
3	Mr.Dilipsheth Patankar	Member, Industrialist
4	Mr. Satish Redij	Member, Society
5	Mr. Prasad Moharkar	Member, Alumni
6	Mr. G. R. Karade	Member, Teaching Staff
7	Mr. G. B. Pawar	Member, Teaching Staff
8	Dr. H. N. Akolkar	Member, Teaching Staff
9	Mr. A. A. Londhe	Member, Teaching Staff
10	Mr. A. S. Mali	Member, Teaching Staff
11	Mr. S. M. Kamble	Member, Teaching Staff
12	Dr. K. A. Sasane	Member, Teaching Staff
13	Mr. D. S. Walke	Member, Administrative Staff
14	Miss. Purva Bakalkar	Student Representative
15	Dr. A. V. Bhave	Coordinator

Dr. A. V. Bhave, IQAC Coordinator initiated the meeting by welcoming all the members of IQAC and read the minutes of the third meeting of the IQAC for the academic year 2022-23. The minutes of the earlier meeting and action taken report were approved by the IQAC members without any modification.



Agenda of the fourth meeting for the academic year 2022-23 was as follows:

1. Documentation and drafting of AQAR for the academic year 2022-23.

2. Review of Plan of Action and ATR for academic year 2022-23.

- 3. Analysis of Student Satisfaction Survey (SSS) for the academic year 2022-23.
- 4. Review of examinations of UG and PG classes.
- 5. Review of research contribution of faculty members during the academic year 2022-23.
- 6. Planning for admission of S.Y/T.Y.B.A/B.Com/B.Sc. and M.Com. II classes for the academic year 2023-24.
- 7. Any other relevant issues with permission of the Chairman.

It was resolved that:

1. Collected all data and values required for submission of AQAR 2022-23 and prepared draft of the same.

2. Plan of Action and ATR for academic year 2022-23 be evaluated and prepared annual report of the college accordingly.

3. Analysis of Student Satisfaction Survey (SSS) done by IQAC should be put before CDC and college should take corrective measures for improvement as per the suggestions received from the students.

4. Examination Section of the college should plan for First Half examination of UG and PG classes as per the instructions given by the University of Mumbai.

5. The IQAC should collect documents pertaining research contribution of faculty members during the academic year 2022-23 and incorporate the same for submission of AQAR to NAAC.

6. Admission Committee should plan for admission of second and third year of UG and second year of M. Com. for academic year 2023-24.

7. The IQAC should prepare reports for Academic and Administrative Audit for the academic year 2022-23 to be conducted by Rayat Shikshan Sanstha, Satara.

Internal Quality Assurance Cell

A.M.A.&N.C.S.College Rajapur,(V.Gothne)Dist.Ratnagiri,



Abasaheb Marathe Arts and New Commerce, Science College, Rajapur INTERNAL QUALITY ASSURANCE CELL (IQAC) 2022-23 Action Taken Report In accordance with the fourth meeting of the IQAC for the academic year

2022-23 held on 28th April 2023

Sr, No.	Particulars	Action Taken
1	Documentation and drafting of	Collected all data and values required for
	AQAR for the academic year	submission of AQAR 2022-23 and prepared draft of
	2022-23.	the same. The AQAR 2022-23 will be submitted to
		NAAC online in March 2023.
2	Review of Plan of Action and	Plan of Action and ATR for academic year 2022-23
	ATR for academic year 2022-23.	were put before CDC. The same have been approved
		by the CDC during the meeting held on 21/06/2022.
3	Analysis of Student Satisfaction	Analysis of Student Satisfaction Survey was done by
	Survey (SSS) for the academic	the IQAC and corrective measures were taken for
	year 2022-23.	institutional quality sustenance.
4	Review of examinations of UG	First Half Examinations were conducted in the
	and PG classes.	month of April. May and June as per the timeslots
		given by University of Mumbai.
5	Review of research contribution of	1 Patent, 2 Books and 17 Research Papers in UGC
	faculty members during 2022-23	Care Listed Journals published and five seminars
		conducted are the major research outcomes during
		the academic year 2022-23
6	Planning for admission of	Admission process of S.Y/T.Y.B.A/B.Com/B.Sc.
	S.Y/T.Y. B.A/B.Com/B.Sc. and	and M.Com. II classes for the academic year
	M.Com. II classes for the	2023-24 was initiated in June 2023.
	academic year 2023-24.	

au Coordinator **Internal Quality Assurance Cell**

Principal A.M.A. & N.C.S.College Rajapur, Dist. Ratnagiri.

Rayat Shikshan Sanstha's Abasaheb Marathe Arts & New Commerce Science College Rajapur

Department of Chemistry Attainment of the Programme Outcome

The Department of Chemistry was established in June 1994. The purpose behind the establishment was to give an opportunity to bring the student from remote area of Konkan region to the higher education in chemical science. The B. Sc Chemistry programme enabled the students to enhance their critical thinking, during the three year degree course. The curriculum enhances the mental thoughts of the students this leaded them to take decisions at intellectual, organizational and personal from different perspectives of life. The Department of Chemistry conducted the Campus Interview and most of the students were placed during the interview. The course of chemistry had attained high level of results and academic achievements with enriching programme outcomes.

The further attainments are as follows.

- Learners obtained an idea about stereochemistry of organic compounds and organic reaction mechanism.
- 2) They had got knowledge regarding the use of spectroscopic techniques in the structural determination of simple organic compounds.
- 3) They understood the knowledge of s, p, d, and f-block elements.
- 4) They had obtained the knowledge of co-ordination compounds including bonding, thermodynamics, kinetic aspects, magnetic and electronic properties
- 5) Learners acquired the basic knowledge of thermodynamics and electrochemistry.
- 6) They got an idea of atomic structure and chemical bonding.
- 7) They learnt the application of elementary quantum mechanics in determining the structure of atom & molecule.
- Learners knew about the fundamental applications of various drugs such as Analgesic, Antipyretics and Anti-inflammatory.
- 9) Learners were acquainted with general introduction, classification and applications of dyes.
- 10) They got familiar with the basic knowledge of sophisticated analytical instruments.



rincipal .M.A.&N.C.S.College Rajapur, Dist. Ratnagiri,

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur Department of Chemistry

Program Outcomes (Pos):

- 1) Idea of stereochemistry of organic compounds and organic reaction mechanism.
- Use of spectroscopic techniques in the structural determination of simple organic compounds.
- 3) Gaining the knowledge of s, p, d, and f-block elements.
- 4) Chemistry of co-ordination compound including bonding, thermodynamic and kinetic aspects, magnetic and electronic properties
- 5) Basic knowledge of thermodynamics and electrochemistry.
- 6) Idea of atomic structure, chemical bonding and stereo chemistry.
- Application of elementary quantum mechanics in determining the structure of atom & molecule.
- 8) Fundamental applications of various drugs such as Analgesic, Antipyretics and Antiinflammatory.
- 9) General introduction, classification and applications of dyes.
- 10) Basic knowledge of sophisticated analytical instruments.

Program Specific Outcomes (PCOs):

- 1) Improve the knowledge of students in chemical sciences.
- 2) Create awareness of the students in environmental problems.
- 3) Understanding the need of modern tools in chemical sciences.
- 4) Awareness of the knowledge of instruments to students.
- 5) Information regarding the market for chemical industry.
- 6) Developing the practical skill of the students.
- 7) Understanding the basic information of drugs and dyes.
- 8) General introduction to Dyestuff Chemistry.
- 9) Safety in laboratory.
- 10) Introduction to quality concepts such as quality control, quality assurance and sampling.

Course Outcome (Cos)

Name of	Course Title	Course outcomes
Program		
F. Y. B. Sc.	Chemistry P-I	Physical Chemistry:
General		Knowledge about chemical thermodynamics, First law of
Chemistry		thermodynamics, thermodynamic terms and chemical
(Sem-I)		calculations based on expressing concentration of solutions.
		morganic Chemistry:
		Inorganic Chemistry:
		Can understand the atomic structure, Rutherford atomic
		model, Bohr's theory, concept of principles of quantum
		mechanics, Periodical table and periodicity.
		Organic Chemistry:
		Can write the IUPAC names of any organic compounds
		from their structure and draw its structure from its IUPAC
		name. Bonding and structure of organic compounds,
		fundamentals of organic reaction mechanisms.
	Chemistry P-II	Physical Chemistry:
		Gain the knowledge of chemical kinetics, order and molecularity of reaction. Integrated rate equation of first
		and second order reaction. Liquid state such as surface
		tension, viscosity, refractive index and liquid crystals.
		Inorganic Chemistry:
		Student comparatively studies the properties of main group
		elements such as electro negativity, oxidation state,
		diagonal relationship, anotropy, catenation property.
		Organic Chemistry:
		Can draw the Fischer, Newman, Sawhorse projection
		formulae, Cis-Trans, Syn-Anti, E/Z nomenclature.
		Introduction of optical isomerism and conformation
		analysis of alkanes.
	Practical's	Paper-I:
		1. They can determine the rate constant for the hydrolysis of
		esters by HCl as catalyst, standardization of NaOH by using
		succinic acid, determination of enthalpy.
		2. Commercial analysis of mineral and organic acids and
		sait of weak acid and strong base. Intrametric analysis using double indicators
		Paper-II:
		1. Can determine the percentage purity of sample by
		gravimetric analysis.

		2. They can purify and recrystallize the given organic compounds and determine the melting point, boiling point separation of mixtures by chromatographic techniques.
F. Y. B. Sc. General Chemistry (Sem-II)	Chemistry-I	Physical Chemistry: They can understand the kinetic theory of gaseous, <i>Vander-Waals</i> equation, experimentation of Joule-Thomson effect chemical equibria and thermodynamic parameters.
		Inorganic Chemistry: They can know the concept of qualitative analysis and acid- base theories i.e. Arrhenius, Lowry-Bronsted and Lewis theory, application of HSAB principle.
		Organic Chemistry: They can understand the chemistry of aliphatic hydrocarbons, elimination reactions, Markownikoff's and anti-markownikoff's addition across alkenes. Electrophilic and nucleophilic additions.
	Chemistry-II	Physical Chemistry: Student can gain the knowledge of ionic equiliria, introduction and types of buffer solutions. Molecular spectroscopy and solid state chemistry.
		Inorganic Chemistry: Students can understand the types of chemical bonds, comparison between ionic and covalent bond. VSEPR theory and its applications and limitations. They can find out the oxidation number of various elements, extraction of elements, titration curves of single and multi-electron system.
		Organic Chemistry: They can know the stereochemistry of cyclo-alkanes and conformational analysis. Can apply Huckel's rule to aromatic compounds, determine the anti-aromaticity and aromatic characters of arenes.
	Practical's	 Paper-I: 1. They can determine the rate constant for the saponification reaction between ethyl acetate and NaOH. Determine the pH values of Buffer solutions. Plotting the calibration curve of KMnO₄ by colorimeter. Can write the Material Data Safety Sheet (MSDS). 2. Semi micro qualitative analysis of simple two acidic radicals and two basic radicals from mixture.
		Paper-II: 1. They can find out percentage of Cu(II) in sample by iodimetry.

		2. They can characterize the organic compound containing
		C, H, O, N, S and halogens elements.
S. Y. B. Sc.	General	Physical Chemistry:
(Sem-III)	Chemistry-I	 They can know the concept of chemical thermodynamics, Partial Molal Properties, Chemical Potential and its variation with Pressure and Temperature. Can know the concept of electrochemistry, Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Can determine the transference number and its experimental determination using Moving boundary method.
		Inorganic Chemistry: 1. Student can understand the chemical bonding, Non- Directional and directional Bonding. 2. Can understand the role of Hybridization and types of hybrid orbitals- <i>sp</i> , sp^2 , sp^3 , sp^3d , $sp^2d^2and sp^2d sp^3d^2$. Molecular Orbital Theory: Linear combination of atomic orbital's (LCAOs) to give molecular orbitals. 3. They can able to draw the Molecular orbital diagram of $O_2,O_2^+ O_2^-,O_2^{2-}$ etc.
		 Organic Chemistry: 1. Can study the reactions and reactivity of halogenated hydrocarbons such as Alkyl halides, Aryl halides: Reactivity of aryl halides towards nucleophilic substitution reactions. 2. They can be familiar with the concept of organomagnesium and organo-lithium compounds and reactivity of carbon-metal bond. 3. Student can know the methods of preparation and reactions of alcohols, phenols and epoxides.
	General Chemistry P-II	 Physical Chemistry: 1. Student learned the basic concepts of Chemical Kinetics: Reversible or opposing, consecutive and parallel reactions. 2. They can study the effect of temperature on the rate of reaction, Arrhenius equation, Concept of energy of activation. 3. Students can familiarize with the theories of reaction rates i. e. collision theory and activated complex theory of bimolecular reactions. 4. Know the concept of Solutions: Ideal solutions and Raoult's law, deviations from Raoult's law-non-ideal solutions. Vapour pressure-composition and temperature - composition curves of ideal and non-ideal solutions. Distillation of solutions.

		their derivatives.2. Learners can write the mechanism of Claisen condensation and Dieckmann condensation reaction.
	General Chemistry P-II	 Physical Chemistry: 1. Learners can know the laws of crystallography and types of crystals and also learn characteristics of simple cubic, face centered cubic and body centered cubic systems. 2. They can derive the Bragg's equation and also determine the Avogadro's number. 3. Student understands the concept of Catalysis.
		 Inorganic Chemistry: 1. Student can learn the behavior of ions in aqueous medium. 2. Uses and Environmental Chemistry of volatile Oxides and oxo-acids.
		Organic Chemistry: 1. Student can know the importance of heterocyclic compounds and their synthesis, reaction and applications.
	Basics of Analytical Chemistry P-III	 The learner understands the importance of separation in sample treatment and various methods of separations. They can learn how to select a method of separation of an analyte from the matrix
		 3. They know the principle of solvent extraction and effect of various parameters on solvent extraction of a solute. 4. Student can familiar with the various types of electrodes or half cells. 5. Learner understands the use of statistical methods in
		chemical analysis, Computation of Confidence limits and confidence interval.6. Can know the method to draw best fitting straight line7. Test for rejection of doubtful result
	Practical's	 Students can able to handle the analytical instruments such as conductometer, Potentiometer, Colorimeter, pH meter etc. Concentration of the atrong the atrong of two strong orida by
		 Can compare the strengths of two strong acids by studying kinetics of acid hydrolysis of methyl acetate. Thorough knowledge regarding inorganic preparations. They learn about qualitative Analysis of bi-functional organic compounds.
		5. They familiar with the tools in analytical chemistry.6. They can make acquainted about paper chromatography and solvent extraction techniques.
T. Y. B. Sc. (Sem-V)	Physical Chemistry P-I	 Students became familiar with rotational and vibrational spectrum for diatomic molecules and concept of Raman Spectroscopy. They can learn about colligative property and their
		determination methods. They also understand the concept of

		collision theory, study of kinetics of fast reaction.
		3. They can know the concept of radioactivity, detection
		and measurement of radioactivity using counters.
		applications of radioisotopes, nuclear reactions,
		construction and working of nuclear reactors.
		4 Idea about surface chemistry and colloidal state
	Practical's	1. Student can able to determine the molecular weight of
	I factical S	approved by Past method
		2. They can determine the order of reaction by fractional
		2. They can determine the order of feaction by fractional
		Change method.
		5. Learners can understand the adsorption of acetic acid on
		Charcoal.
		4. Students can able to handle the analytical instruments
		such as conductometer, Potentiometer, pH meter etc.
	Inorganic	1. Student can learn about molecular symmetry and
	Chemistry P-II	chemical bonding. They also know the concept of point
		group.
		2. Can understand crystal lattice, lattice point, unit cell and
		lattice constants. Further, understands defects in solids and
		concept of superconductors.
		3. They can learn about various properties and applications
		of inner transition elements.
		4. They can learn the classification and characteristics of
		non-aqueous solvents, comparative chemistry of Group-16
		and 17.
	Practical's	1. Thorough knowledge regarding inorganic preparations.
	Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of
	Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts.
	Practical's Organic	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction.
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds,
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry.
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry.
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of
	Practical's Organic Chemistry P-III	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product.
	Practical's Organic Chemistry P-III Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product.
	Practical's Organic Chemistry P-III Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components.
	Practical's Organic Chemistry P-III Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components.
	Practical's Organic Chemistry P-III Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point.
	Practical's Organic Chemistry P-III Practical's	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, auality assurance and sampling.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Components is iterational.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Complexometric titrations.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Complexometric titrations.
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Complexometric titrations. Learners can familiarize with the instrumentation and application of analytical instruments such as AAS,
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Complexometric titrations. Learners can familiarize with the instrumentation and application of analytical instruments such as AAS, Turbidimetry, Nephelometry etc
	Practical's Organic Chemistry P-III Practical's Analytical Chemistry P-IV	 Thorough knowledge regarding inorganic preparations. They also able to determine the percentage purity of water soluble salts. Students can draw the mechanism of reaction, pericyclic reaction and photochemical reaction. They know about stereochemistry of organic compounds, agrochemicals and heterocyclic chemistry. They can write the IUPAC nomenclature of bicyclic and spiro compounds. Further, they can learn about green chemistry. Student can familiarize with the general introduction of spectroscopy and natural product. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components. Develop the practical skill in the determination of melting point. Students can understand the concept of quality control, quality assurance and sampling. They can know the concept of Redox and Complexometric titrations. Learners can familiarize with the instrumentation and application of analytical instruments such as AAS, Turbidimetry, Nephelometry etc

	Practical's	1. Students can able to handle the analytical instruments
		such as spectrophotometer, flame photometer, turbidimeter
		etc.
		2. They can determine the Chemical Oxygen Demands
		(COD) of water sample.
T. Y. B. Sc.	Physical	1. Student can understand the concept of electrochemical
(Sem-VI)	Chemistry P-I	cells, classification of electrochemical cells, decomposition
		potential and overvoltage.
		2. They can know the basic terms, classification, molar
		mass of polymer and its uses in light emitting polymers,
		antioxidants and stabilizers.
		3. Student can understand the basic knowledge of quantum
		chemistry and renewable energy sources.
		4. They learn the principles and instrumentations of NMR
		and ESR spectroscopy.
	Practical's	1. They acquired skill for handling instruments like
		potentiometer, conductometer and colorimeter.
		2. Student can determine the molecular weight of polymer
		using viscometer.
		3. Can interpret the order of reaction graphically from given
		experimental data.
	Inorganic	1. Student can understand the concept of Crystal Field
	Chemistry P-II	Ineory (CFI), Splitting of d-orbitals, calculation of CFSE
		and limitation of CF1.
		2. They can learn the molecular orbital theory of co-
		ordination compounds, stability and reactivity of metal
		3 Students can know the characteristics synthetic methods
		chemical reactions of organometallic compounds. Further
		introduction of concept of metallocenes and catalysis
		4. They learn the types and general steps in metallurgy and
		chemistry of group 18. Also know the biological
		importance of metal ions (Na, K, Fe, Cu).
	Practical's	1. Thorough knowledge regarding inorganic preparations.
		2. They also able to determine the percentage purity of
		water soluble salts.
	Organic	1. They can know the structure of amino acid and proteins.
	Chemistry P-III	2. Student can learn about mechanism of various
		rearrangement reactions. Further, they also get the
		knowledge about carbohydrates.
		3. They can understand different types of spectroscopy and
		their applications to organic compounds. Moreover, they
		know the basic structure DNA/RNA.
		4. They get familiarize the classification and preparation of
		polymers, applications of catalyst and reagents.
	Practical's	1. Student can acquire experimental skill in the separation
		of organic binary mixture containing two solid components.
		2. Develop the practical skill in the determination of
		melting and boiling point.

	Analytical Chemistry P-IV	 Student can understand the basic principles of Polarography, DC Polarogram, quantification, applications, advantages and limitations. Principle, advantages and limitations of amperometric titrations. They can learn the chromatographic techniques such as Gas and Ion exchange chromatography. Students acquire the knowledge about analysis of food products and detection of adulterants. Study of cosmetic products. Students can know the instrumentation, application of TGA, DTA. Thermometric titrations and analytical method validation.
	Practical's	 They acquired skill for handling instruments like Spectrophotometer, potentiometer and pH meter. Analysis of commercial sample and Ion exchange separation. They understand the principle of titrimetric analysis.
T. Y. B. Sc. (Sem-V)	Applied Component (Drugs and Dyes)	 Student can learn general introduction about drugs, routes for drug administration and dosage form and CNS drugs. They can know about the analgesic, antipyretics and anti- inflammatory drugs. Student familiarize with the general knowledge of dye- stuff industry, different dying methods and classification of dyes. Learner can understand the color and chemical constitution of dyes, unit processes and dyes intermediates.
	Practical's	 Student can get thorough knowledge regarding the preparations and estimation of drug and dyes. Student can get project knowledge of dyes.
T. Y. B. Sc. (Sem-VI)	Applied Component (Drugs and Dyes)	 Student get familiarize with the drugs discovery, drug design and its developments. They can known about chemotherapeutic agents such as Anti-amoebic, anti-tubercular, anti-neoplastic, anti-HIV and nano particles in medicinal chemistry. Student can learn about classification of dyes and environmental hazardous of synthetic dyes. They can understand the non-textile uses of dyes such as biomedical, food and cosmetics. Further, paper, leather, hair, laser and indicator dyes.
	Practical's	 Student can get thorough knowledge regarding the preparations of drug and dyes. Student can get knowledge of TLC of mixture of dyes. Student can prepare the monograph of drugs.



I/C Principal A.M.A.&N.C.S.College Rajapur, Dist. Ratnagiri, 4